

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**
Subject: **EDUC**
Catalog & Section: **138 1**

Enrolled: **9**
Responses Incl Declines: **6**
Declined: **0**

Response **1 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Close-Ended Questions

How would you rate this course? Excellent

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. Monique Harrison is the type of instructor that I wish every student could have in future classrooms. She is an excellent and understanding teacher who practices a teaching style that motivates students to do the work while taking care of themselves in an especially hard virtual quarter. The class is a fantastic introductory crash-course on the sociology of education and I am walking away deeply affected by its contents.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 0

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A great deal

Overall, how would you describe the quality of the instruction in this course? Excellent

What skills or knowledge did you learn or improve? Knowledge of the sociology of education. Knowledge of how to navigate higher education as a FLI student. Research reading skills.

How many hours per week on average did you spend on this course (including class meetings)? 9

How organized was the course? Extremely organized

What would you like to say about this course to a student who is considering taking it in the future? Take it! Monique is wonderful, understanding, brilliant. Once you take her class, you'll have a new standard for teaching.

Would you like to provide any other comments about this course?

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**
Subject: **EDUC**
Catalog & Section: **138 1**

Enrolled: **9**
Responses Incl Declines: **6**
Declined: **0**

Response **2 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Close-Ended Questions

How would you rate this course? Excellent

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. This course was absolutely fantastic, I highly recommend it for all students. It really helped me understand that Stanford and other elite universities play in promoting and mitigating social inequities that persist despite numerous revolutions and legislation. Monique is a very fluid teacher and really tries to allow the students to engage with the material by not dominating the conversation and listening to our perspectives.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person?

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A great deal

Overall, how would you describe the quality of the instruction in this course? Excellent

What skills or knowledge did you learn or improve? how to look at education from a sociological perspective. How to critique, compare and contrast the writings of different authors.

How many hours per week on average did you spend on this course (including class meetings)? 5

How organized was the course? Extremely organized

What would you like to say about this course to a student who is considering taking it in the future? DO IT. This class was enlightening and really dives into the issues that minority face on elite campuses. Typically we associate these elite universities as the best opportunities for minority students to flourish, however, they are still incredibly flawed. Monique was very adaptive and allowed the students to take a strong role in how the class flows. This class really was a safe space from students of all backgrounds, but especially FLI students, female students, LGBTQ students, racial minority students, etc. I don't think I have ever felt so safe in a class, and Monique was the driving force behind that.

Would you like to provide any other comments about this course? I wish it could be taught at Stanford a couple more times. I would have loved to TA for this class. Monique should definitely be given more opportunities to teach at Stanford.

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**

Subject: **EDUC**

Catalog & Section: **138 1**

Enrolled: **9**

Responses Incl Declines: **6**

Declined: **0**

Response **3 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Close-Ended Questions

How would you rate this course? Excellent

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. As a FLI Chicana, this course was extremely helpful in allowing me to better understand my academic experiences in Stanford and beyond.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 0

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A great deal

Overall, how would you describe the quality of the instruction in this course? Excellent

What skills or knowledge did you learn or improve? I became increasingly comfortable in my ability to actively participate in class discussions as a result of taking this course. Also, the weekly readings and reflection assignments helped improve by text-analyzing ad writing skills.

How many hours per week on average did you spend on this course (including class meetings)? 12

How organized was the course? Extremely organized

What would you like to say about this course to a student who is considering taking it in the future? I would highly recommend that students who form part of marginalized communities take this course. The manner in which course readings are organized allows students to profoundly reflect on their academic experiences, gaining comprehensive personal and academic growth.

Would you like to provide any other comments about this course?

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**

Subject: **EDUC**

Catalog & Section: **138 1**

Enrolled: **9**

Responses Incl Declines: **6**

Declined: **0**

Response **4 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Very well

Close-Ended Questions

How would you rate this course? Good

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. I liked the readings and the structure of the class.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 0

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A lot

Overall, how would you describe the quality of the instruction in this course? Good

What skills or knowledge did you learn or improve? writing skills

How many hours per week on average did you spend on this course (including class meetings)? 8

How organized was the course? Very organized

What would you like to say about this course to a student who is considering taking it in the future? great introductory course, prof is very open to feedback

Would you like to provide any other comments about this course? n/a

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**

Subject: **EDUC**

Catalog & Section: **138 1**

Enrolled: **9**

Responses Incl Declines: **6**

Declined: **0**

Response **5 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Close-Ended Questions

How would you rate this course? Excellent

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. I really loved the class and my professor.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 0

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A great deal

Overall, how would you describe the quality of the instruction in this course? Excellent

What skills or knowledge did you learn or improve? I learned a lot about the sociology of higher education.

How many hours per week on average did you spend on this course (including class meetings)? 7

How organized was the course? Very organized

What would you like to say about this course to a student who is considering taking it in the future? I really enjoyed it. I learned a lot and the professor is so nice and understanding. I definitely would recommend it.

Would you like to provide any other comments about this course? You get the most out of the class when you do the readings and actively participate in discussions.

HOW COLLEGE WORKS (2020-2021 Autumn)

Instructor: **Harrison, Monique**
Subject: **EDUC**
Catalog & Section: **138 1**

Enrolled: **9**
Responses Incl Declines: **6**
Declined: **0**

Response **6 of 6**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Close-Ended Questions

How would you rate this course? Excellent

Open-Ended Questions

Please give your thoughts on the course, the instructor, and the overall effectiveness of the course in meeting course goals. This course was amazing and the instructor Monique was so kind and knowledgeable! Not only did I get a great introduction to sociology within the field of education, I have a much greater understanding of how I can and should navigate higher education over the next 4 years.

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 0

About what percent of the class meetings did you attend online? 100

How much did you learn from this course? A great deal

Overall, how would you describe the quality of the instruction in this course? Excellent

What skills or knowledge did you learn or improve? I learned how to critically read sociological studies and articles and extrapolate lessons for my own life in the findings. I learned how to discuss sociology, as well as how to use it to inform problem-solving. I also am much more knowledgeable about the dynamics of higher education as a whole.

How many hours per week on average did you spend on this course (including class meetings)? 9

How organized was the course? Extremely organized

What would you like to say about this course to a student who is considering taking it in the future? I cannot recommend this course enough! Monique is incredible: so kind, so helpful, and so knowledgeable. She created a fantastic classroom environment, even virtually, where learning was collaborative and I felt valued as a person and not just a student. We were all encouraged to apply what we learning to our own experiences, so everything taught felt extremely relevant and genuinely fascinating. Participating in the class is actually fun, and I was not at all intimidated to lead discussion or answer questions. As a frosh in my first fall at Stanford, I was not only new to the studies of sociology and education, but college as a whole, and I am leaving the course feeling much more prepared in all of those areas. This is one of those rare, formative classes, and I know it'll inform the rest of my undergrad career (especially since I'm now minoring in Education!).

Would you like to provide any other comments about this course? It was the highlight of my quarter!