

MONIQUE HÉLÈNE HARRISON

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ACADEMIC APPOINTMENTS

University of Pennsylvania, Graduate School of Education Aug 2022 -
Postdoctoral Fellow in Department of Education Policy and Higher Education

EDUCATION

Ph.D.	Stanford University , Sociology and Education	2022
M.A.	Stanford University , Sociology	2020
M.Ed.	Harvard University , School Leadership Credentials: Administrative Credential (CA)	2011
B.S.	Cornell University , Human Development Concentration: Social Policy	2006

RESEARCH INTERESTS

Sociology of Education, Higher Education, Gender/Sexuality, Social Stratification/Inequality, Social Policy

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

Harrison, M.H., Hernandez, P.A. & Stevens, M. L. (2022). Should I start at Math 101? Content Repetition as an Academic Strategy in Elective Curriculums. *Sociology of Education*, 95(2), 133-152. [\[Link\]](#)

Harrison, M.H. (2022). Nuance in 'No Excuses': Unexpected Progressive Pedagogy and Policy. *Education and Urban Society*. [\[Link\]](#)

Chaturapruek, S., Dalberg, T., Thompson, M. E., Giebel, S., **Harrison, M. H.**, Johari, R., Stevens, M. L., & Kizilcec, R. F. (2021). Studying Undergraduate Course Consideration at Scale. *AERA Open*. [\[Link\]](#)

Markoff, M.¹ (2016). The Potential and Pitfalls of Blended Learning: Advice for Teachers. *New England Mathematics Journal*. 48(1), 57-64. [\[Link\]](#)

PAPERS UNDER REVIEW

Harrison, M.H. Offering Safe Passage: Grading Systems and Enrollment Patterns in Undergraduate Math.

Harrison, M.H. & Hernandez, P.A. Supporting Interviews: How Technology Can Ease the Pain of Logistics.

¹ Prior Name

CONFERENCE PROCEEDINGS

Stevens, M., **Harrison, M.H.**, Thompson, M.E., Lifschitz, A., Chaturapruek, S. (Aug, 2018) Choices, Identities, Paths: Understanding College Students' Academic Decisions. Proceedings of the *American Sociological Association Annual Conference*, Philadelphia, PA. [\[Link\]](#)

OTHER PUBLICATIONS

Harrison, M.H. (June 20, 2022). Don't Replicate the Wrong Things: Successful "No Excuses" Charter Schools Defy the Typical Definition. *Phelan US Centre Blog*, London School of Economics. [\[Link\]](#)

Harrison, M.H. (April 19, 2021). How to Train Your AI: Uncovering and Understanding Bias in AI Algorithms. *Gender News*, Clayman Institute for Gender Research [\[Link\]](#)

WORK IN PROGRESS

Harrison, M.H. A Little Extra: Gender, Race, and Extracurricular Disparity in Elite Education

Harrison, M.H. & Walker, P.L. Gendered Reactions to Pass/Fail Environments

SCHOLARSHIPS, FELLOWSHIPS, GRANTS

GSE Dissertation Fellowship funded by Stanford Graduate School of Education (\$46,000)	2021 – 22
Graduate Dissertation Fellowship funded by Michelle R. Clayman Institute for Gender Research (\$66,000)	2020 – 21
Graduate Dissertation Grant funded by Stanford Graduate School of Education (\$6,000)	2020 – 21
Stanford Graduate Training Fellowship in Quantitative Education Policy Analysis funded by the Institute of Education Sciences/U.S. Department of Education (\$110,500)	2016 – 18
Student Projects for Intellectual Community Enhancement Grants for Peer Mentoring & Soc of Ed professional learning community (2 x \$4,000)	2017 – 19
The Dean's Fellowship funded by Stanford University Graduate School of Education (\$55,000)	2015 – 16

INVITED TALKS

Book Talk Moderator: <i>The Trouble with Passion</i> by Erin A. Cech (virtual) Clayman Institute for Gender Research, Stanford University	2022
Grading Schemes & Equity (virtual) CS Department faculty meeting, Stanford University	2022
Course Choice and Inequality: Investigating First Math Choice (virtual) [Link] Center for Academic Innovation, University of Michigan	2021
Examining Charter Schools: Current Debates and Rhetoric Urban Education Guest Speaker, University of San Francisco	2019

CONFERENCE PRESENTATIONS

Offering Safe Passage: Grading Schemes and Enrollment Patterns in Undergraduate Math American Sociological Association Annual Conference	Aug 2022
Offering Safe Passage: Pass/Fail and Equity Duke University Pandemic Pedagogy Research Symposium (virtual)	2022
Supporting Interviews: How Technology Can Ease the Pain of Logistics Chicago Ethnography Conference (virtual)	2022
Content Repetition in Higher Education: Consequences for Students in Mathematics Courses. American Sociological Association Annual Conference (virtual)	2021
Content Repetition as a Form of Cumulative Advantage in Higher Education. Sociology of Education Association Annual Conference (virtual)	2021
Live and Learn by the Rules: Understanding the Success of "No Excuses" Charter Schools. American Education Research Association Annual Conference (cancelled)	2020
Identities, Choices, Paths: Understanding College Students' Academic Decisions. American Sociological Association Annual Conference	2018

UNIVERSITY TEACHING EXPERIENCE

INSTRUCTOR OF RECORD

Data Management (online, synchronous) University of Pennsylvania	Fall 2022
EDUC 138/FEMGEN 138A How College Works: An Introduction to the Sociology of Higher Education (online, synchronous) Stanford University • Reviews available [Link]	Fall 2020
EDUC 21020: Education Psychology Ithaca College	Fall 2014, Spring 2015

TEACHING ASSISTANT

Undergraduate Honors Seminar (year-long) – Prof. John Willinsky Graduate School of Education, Stanford University	2017 – 2019
Doctoral Seminar in Curriculum Research – Prof. Jonathan Osborne Graduate School of Education, Stanford University	Fall 2018
How to Learn Math for Teachers (online, asynchronous) – Prof. Jo Boaler Stanford University Online	2017 – 2018
Gender, Development and Education – Prof. Lisa Yiu Sociology Department (cross-listed Feminist & Gender Studies), Stanford University	Winter 2017

RELEVANT WORK EXPERIENCE

HIGHER EDUCATION

Undergraduate Experience Coordinator 2014 – 2015
Economics Department, Cornell University

K-12

Principal Fellow/Math Coach/BTSA Coach/Founding Teacher 2012 – 2014
Alpha Public Schools – East San Jose, CA

Dean of Students 2011 – 2012
Ocala Middle School – East San Jose, CA.

Mathematics and Science Teacher 2006 – 2010
Pala Middle School – East San Jose, CA.

ACADEMIC LEADERSHIP & SERVICE

Mentor, Stanford Graduate School of Education, IDEAS summer program 2018 – 2020

Leadership Team & Mentor, Graduate School of Education Peer Mentoring Program 2016 – 2020

Co-Chair, Stanford University, Sociology and Education Network (SAEN) 2017 – 2019

Student Ambassador, Stanford University, Admit Day/Diversity Day 2016 – 2018

PROFESSIONAL TRAINING

Quantitative Research in Education Program Certificate. Stanford University

- 6 course requirement in quantitative methods for social science research. Core courses in experimental methods, education policy, and causal theory and application.

Data Challenge Lab. Stanford University

- Over 200 hours of intensive R training in the cleaning, parsing, and analysis of social science data.

Preparing Future Professors Fellowship. Stanford University

- Attended weekly course on professional development in academia, higher education logistics, and the academic job market. Shadowed a sociology professor at University of San Francisco.

OTHER AWARDS AND HONORS

Myra Strober Prize for best *Gender News* Article (2020 – 2021), Clayman Institute for Gender Research [\[Link\]](#) 2021

Stanford University Community Impact Award, nominated by faculty and staff 2020

TEDxIthacaCollege Speaker, “Click Here: Blended Learning and the Future of Education” (over 150,000 views) [\[Link\]](#) 2014

Teacher of the Year, Pala Middle School 2010

PROFESSIONAL ASSOCIATIONS

American Sociological Association (ASA)
Sociologists for Women in Society (SWS)
American Educational Research Association (AERA)
Sociology of Education Association (SEA)

Association for the Study of Higher Ed (ASHE)
Association for Public Policy Analysis &
Management (APPAM)

OCCASIONAL REVIEWER

Sociology of Education, Qualitative Research, ACM CHI Conference on Human Factors in Computing Systems

REFERENCES

Professor Mitchell Stevens (advisor)

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Stanford Graduate School of Education
(650) 723-4536 (office)

Professor Shelley Correll

Michelle Mercer and Bruce Golden Family
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